



Course Syllabus	
Franklin High School	2019-2020
Course Title: Intermediate Art 3/4	Grade Level(s) 10,11,12
Prerequisites: Beginning Art 1/2	
Course description: This course provides students with an opportunity to use the Elements and Principles of Design in projects that are more expansive and creative than what they did in the Beginning art course.	
Standards: National Art Standards : -Aesthetics and Criticism; -Create, Present , and Perform; -Historical and Cultural Perspectives.	
Schedule of topics/units covered: Jazz Album Cover, Inner City Blues mixed drawings, Isolation Drawings Monster drawings	
Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other): Visual Art is based on individual styles and abilities. All students are able to follow along and create in their own way. All work is differentiated naturally.	
Final proficiencies: All Students should know the Elements and Principles of Visual Design, and National Art Standards, as demonstrated in the work throughout the year. Student understanding of art vocabulary is demonstrated in class discussions. Maintenance of studio classroom and proper use and maintenance of art materials.	
Assessment (pre/post)/evaluation/grading policy: Rubrics, reflective questions, films about artist and art history with written questions, quizzies, written papers about artists, and portfolios are used as assessments. Grades are based the student's demonstration of understanding of the standards, use of the Elements and Principles, Creativity, Craftmanship, Time management.	
Behavioral expectations: You can hear a pin drop in my classroom. Students are expected to focus on work, maintain the art room, and enjoy the work.	
Safety issues and requirements: Studio practices include maintenance of art materials, cleanup, and respect for other's work and property.	